

2a



# Read at Home

## Poor Old Rabbit!



Series created by Roderick Hunt and Alex Brychta





### *Tips for Reading Together*

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together and discuss what you think the story might be about.
- Read the story together, pointing to the words and inviting your child to join in.
- Give lots of praise as your child reads with you, and help them when necessary.
- Have fun finding the hidden ladybirds.
- Enjoy re-reading the story and encourage your child to say the repeated phrases with you.

Children enjoy reading stories again and again.  
This helps to build their confidence.

*Have fun!*

Find the ladybird hidden in every picture.



# Poor Old Rabbit!

Written by Cynthia Rider  
Illustrated by Alex Brychta



OXFORD  
UNIVERSITY PRESS



Floppy saw a toy rabbit.





“Poor old rabbit,”  
said Floppy.



“Nobody wants it.”





Floppy took it to Kipper.

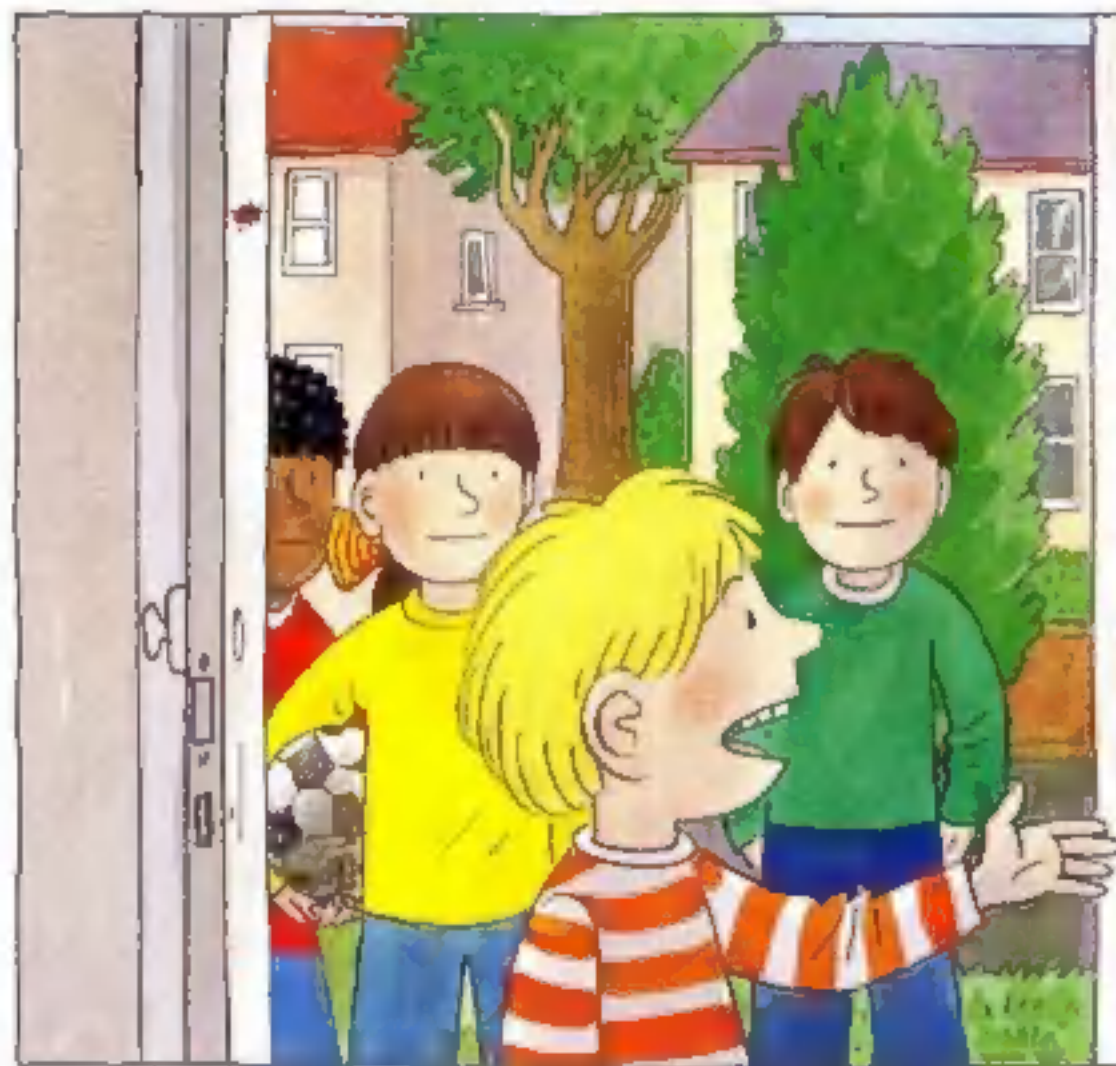


"Poor old rabbit,"  
said Kipper.



Kipper took it to Mum.





"Look at this rabbit,"  
said Kipper.



"Nobody wants it."



"Poor old rabbit," said Mum.



Dad washed it.





Kipper brushed it.



Chip and Wilma mended it.



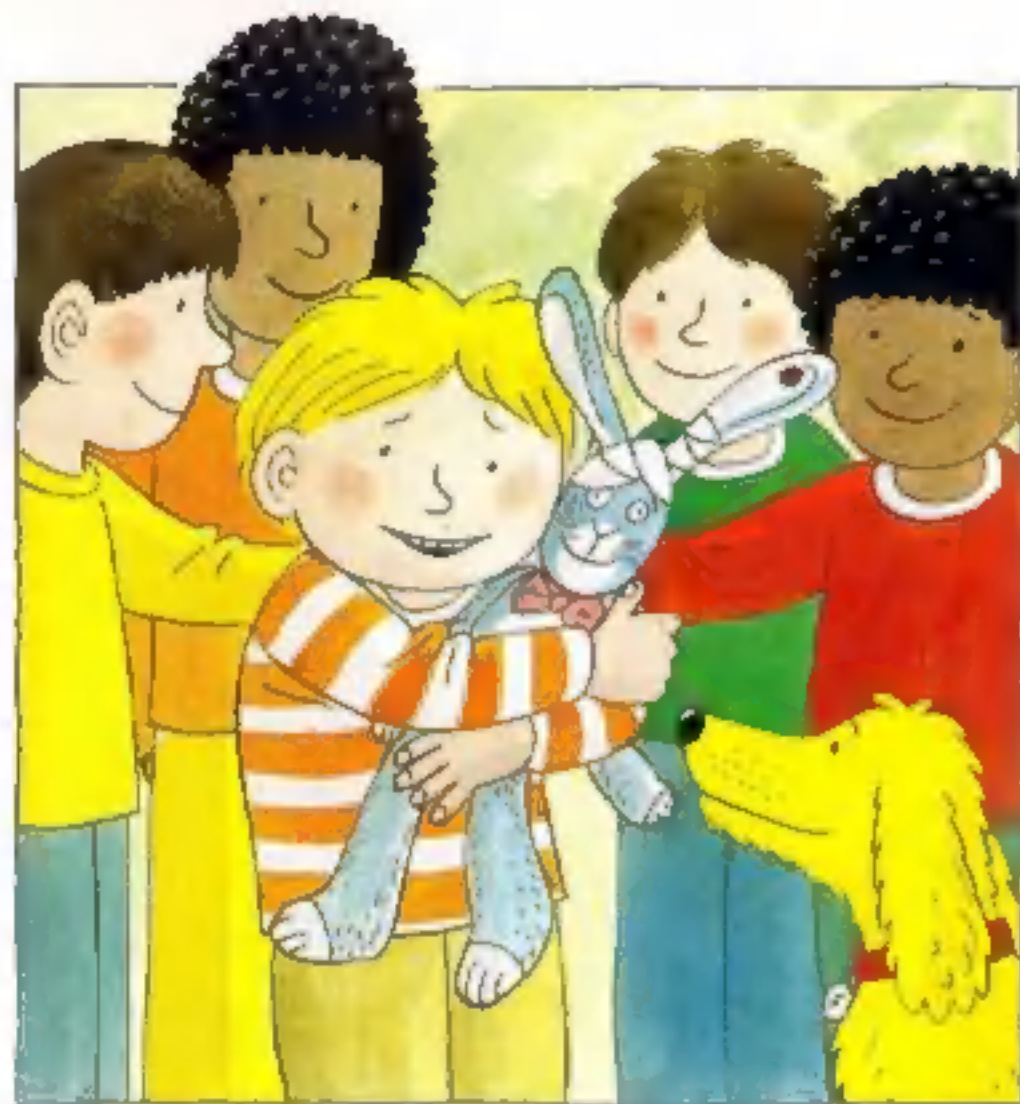


Everybody wanted it now.



Oh no!





"Poor old rabbit,"  
said Kipper.

### Think about the story



Why do you think  
somebody has put  
the rabbit in the bin?

Why isn't it  
always safe to take  
toys out of the bin  
in the park?



Why did everybody  
want the rabbit at the  
end of the story?

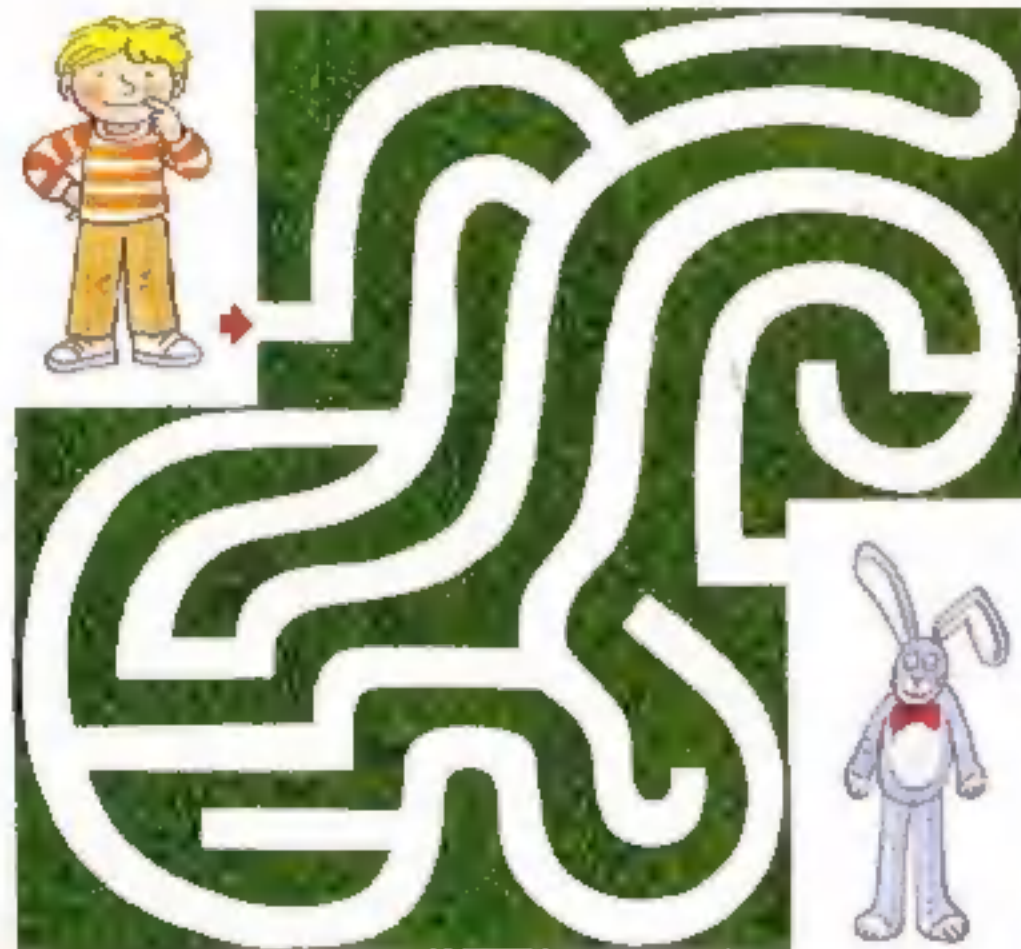
What is  
your favourite  
toy? What would  
you do if it got old  
and torn?





## A maze

Help Kipper to get to the rabbit.



Useful common words repeated in this story and other books at Level 2.

and at it said to took wants

Names: Mum Dad Biff Chip Kipper Will Wilma Floppy

## More books for you to enjoy



**OXFORD**

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Have more fun  
with Read at Home





# Nobody wants the poor old rabbit!



Read at Home is designed for young readers. The entertaining stories and humorous illustrations contain built-in progression and vocabulary repetition – which is just what children need to become successful readers!

## Level 2: Starting to Read

For children who:

- can recognise a few words by sight
- can use pictures to read simple sentences
- know some initial letter sounds



Oxford Reading Tree is used in 80% of primary schools

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